

The Jisc logo is an orange square with the word "Jisc" in white, sans-serif font.

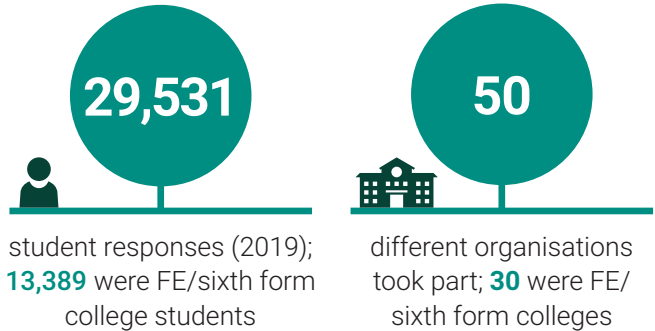
Jisc

AT A GLANCE

**Digital experience
insights survey
2019: findings
from students
in UK further
education (FE)**



Our insights surveys provide powerful data on how your students and staff are using technology in learning and teaching, helping you to understand and improve the digital experience you offer.




Addressing the challenges you face

We have worked with 100+ organisations and 100,000+ students to pilot and refine our surveys.


Our service helps you to	So that you can
<ul style="list-style-type: none">» Gather baseline data to evidence year-on-year improvements and inform priorities» Secure return on investment, efficiency and productivity savings» Capture data to inform future investment decisions» Benchmark your progress against others' nationally	<ul style="list-style-type: none">» Understand and improve the digital experience you offer» Identify gaps in provision and put targeted support in place» Support digital leaders to plan transformation» Demonstrate enhanced levels of engagement and response to the student voice

With you at every step

We'll actively support you to implement the survey, analyse your data and respond to its findings. You'll be part of an active community of practice with regular online and face-to-face events.



"I just use the inbuilt note app on my phone for quick and efficient note-taking."



"I find Excel helpful for planning out study time and the VLE to access notes and PowerPoint."

Theme one: the digital lives of learners



FE learners regularly use digital technologies in their own study time, with 57% using digital tools or apps to make notes or recordings and 51% looking for additional resources not recommended by their lecturer

Learners in FE have less access to personally owned devices than HE students. Although 28% own four or more devices, 5% say that they didn't own any personal device



79% **65%** **45%** **41%** **33%**

Smartphone / laptop / printer / desktop computer / tablet



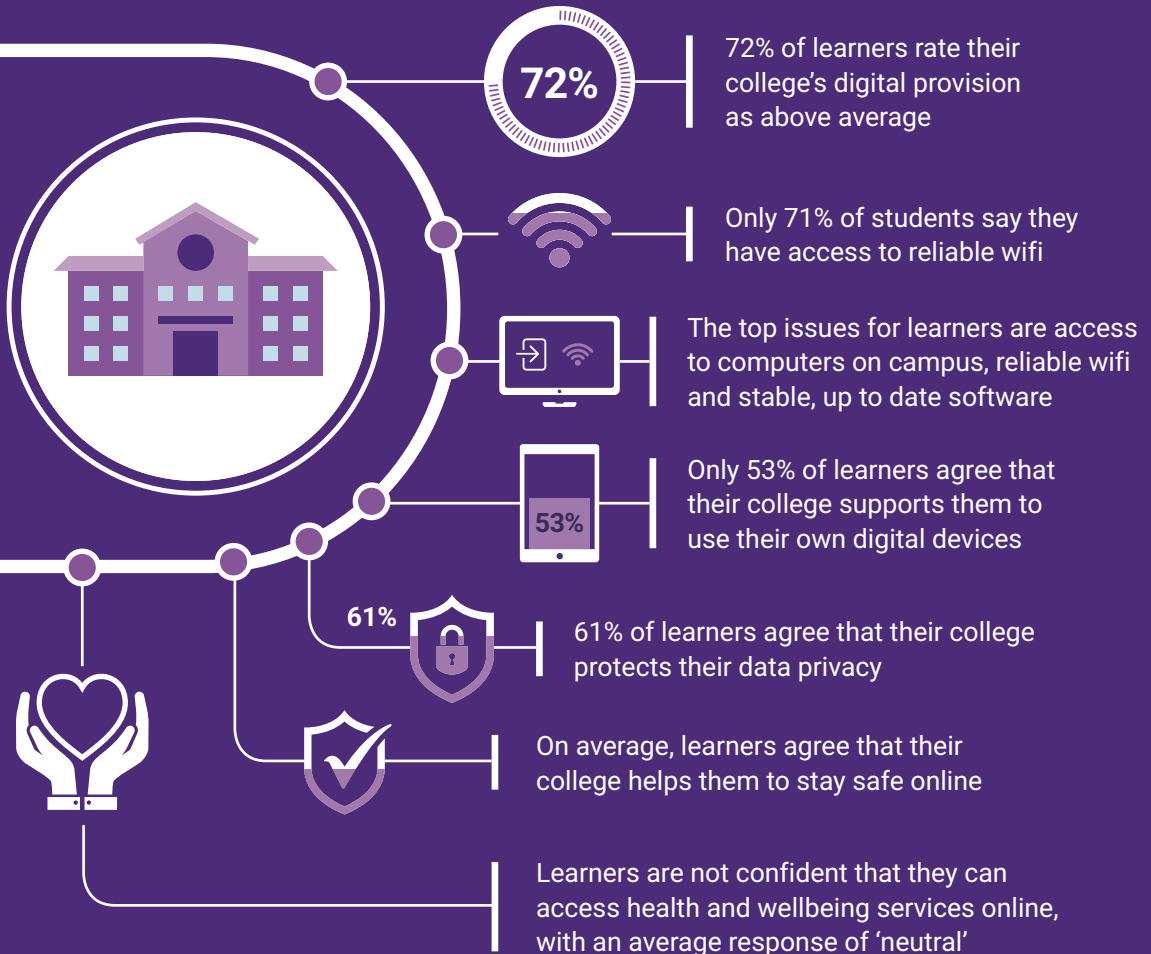
Half of learners say Google (either on its own or Google search) is a digital app or tool they find useful. Moodle, Google Classroom and MS Word are also frequently nominated



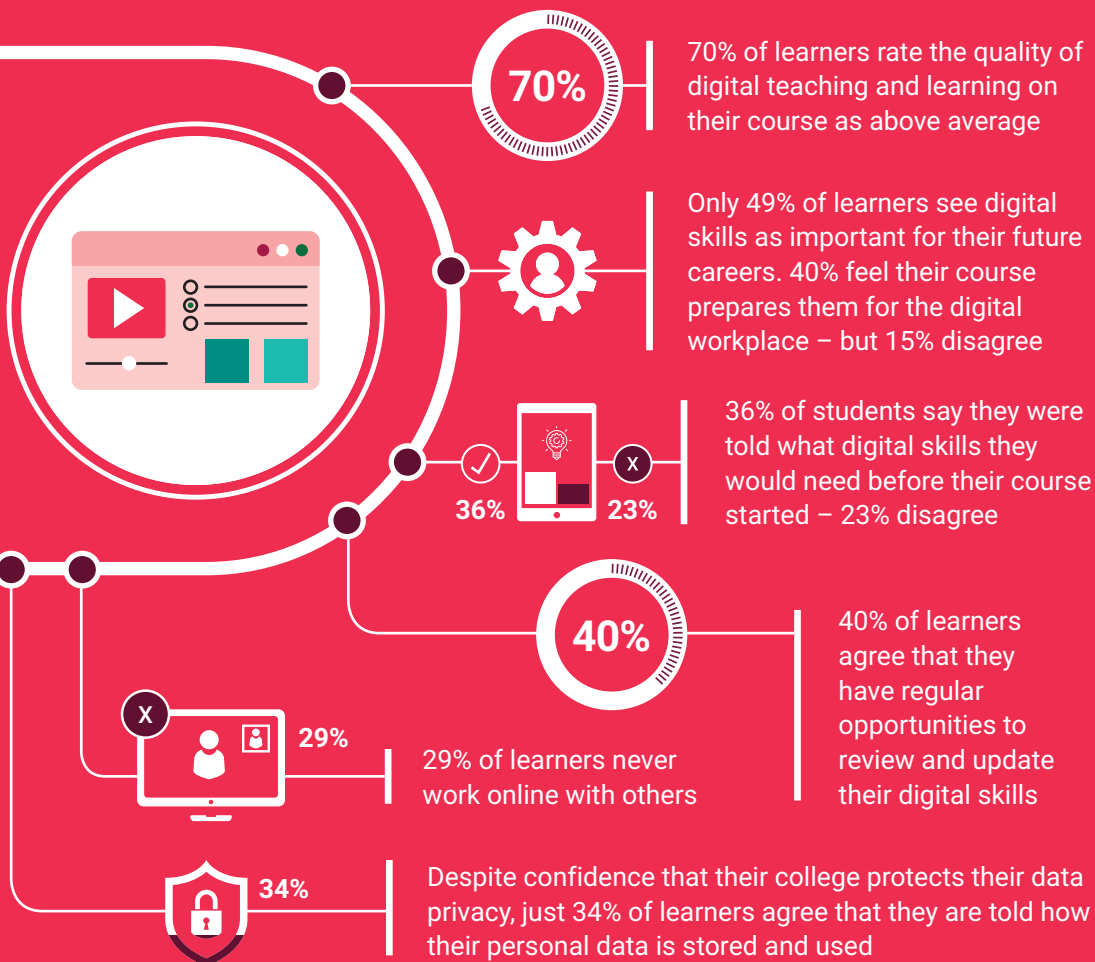
14%

14% of learners consider assistive technologies to be vital for their learning needs or say that they choose to use them. Mainstream technologies such as computers, laptops and iPads are all seen as useful

Theme two: digital in the institution



Theme three: digital at course level



Theme four: student attitudes to digital



When students use digital technologies as part of their course:

- 63% feel more independent
- 58% fit learning into life more easily
- 61% understand things better
- 59% enjoy learning more

54% of learners are happy with the extent to which technology is used on their course; 42% would like more

In general, learners prefer a mixture of individual and group work (54%) although many prefer to learn on their own (36%)

48% of learners would like more laptops and tablets to be available in class – and 17% would like these to be on long-term loan. 34% would like more computers in computer rooms

In terms of useful digital practices, learners ask for more:



interactive polls/quizzes in class 29%



practice questions online 24%



course related videos 21%

Learners are happy for mobile devices to be used in class – 51% for use at any time and 45% only for class activities



Digital environment



Students



Digital lives of learners



Digital in the institution



Digital at course level



Student attitudes to digital



Professional services staff

Digital experience and environment



Professional services staff and their digital technology



Digital infrastructure



Digital in my role



Professional development



Teaching staff



Teaching staff and their digital technology



Digital infrastructure



Digital teaching




Professional development

Digital teaching and learning



Find out more at

digitalinsights.jisc.ac.uk



"I produced a blog as part of my coursework. I used this as a platform to express my thoughts and views on the work I chose to display."



"I find it useful to film and review practical skills like kayaking and climbing."

See the **digital experience** through the eyes of your students and staff

Jisc

Get involved: we'll be running the 2019–2020 digital experience insights surveys for students from October 2019 to April 2020. If you are interested in participating in this or our teaching staff and professional services staff surveys please contact us at digitalinsights.jisc.ac.uk.

Key elements of our digital experience insights service



Survey templates for gathering the experiences and use of your digital environment from your students, teaching staff and professional services staff



Results templates for summarising and sharing your findings with management teams, students and staff



Customisable questions to explore organisation-level matters



Real-time access to your own data



Sector benchmarking data



Annual reports that highlight national issues

“Use of the insights service is a must. It helps you to validate what you are doing, identify areas of strength and where you can improve. The insights data enables me to be responsive and to work towards providing the best possible experience for learners and staff.”

Conrad Taylor, e-learning manager, quality, City of Wolverhampton College