

Appendix 1

Our thanks to the following organisations that took part in the Jisc digital experience insights teaching staff survey 2018–19 and collected at least five responses from teaching staff between September 2018 and June 2019:

- » Aberystwyth University
- » Barton Peveril Sixth Form College
- » Belfast Metropolitan College
- » Bexhill College
- » Bishop Burton College
- » Bishop Grosseteste University
- » Borders College
- » Bournemouth University
- » Canterbury Christ Church University
- » Cardiff and Vale College
- » Cardiff University
- » Carmel College
- » Cheadle and Marple Sixth Form College
- » Chesterfield College
- » City of Wolverhampton College
- » City, University of London
- » Coleg Gwent
- » Coleg Sir Gar
- » Coleg Y Cymoedd
- » Cranfield University
- » Derwentside College
- » Exeter College
- » Fareham College
- » Furness College
- » Gower College Swansea
- » Grimsby Institute of Further and Higher Education
- » Grwp Llandrillo Menai
- » Harlow College
- » John Leggott Sixth Form College
- » Keele University
- » Lakes College West Cumbria
- » Leeds College of Music
- » Lincoln College
- » Manchester Metropolitan University
- » Neath Port Talbot College
- » New College Durham
- » Newham Sixth Form College
- » Northampton College
- » Pembrokeshire College
- » Peterborough Regional College
- » Royal Agricultural University
- » Royal Conservatoire of Scotland
- » Staffordshire University
- » Tameside College
- » The Sheffield College
- » The University of Sheffield
- » Trafford College Group
- » Ulster University
- » University of Derby
- » University of Durham
- » University of Glasgow
- » University of Hertfordshire
- » University of Huddersfield
- » University of Lancaster
- » University of Portsmouth
- » University of St Mark & St John
- » University of Westminster
- » University West Scotland
- » Walsall College
- » WMC - Camden College
- » York St John University

Appendix 2

Comparison of teaching staff attitudes between sectors at organisational level analysis

List of 27 organisations used in the statistical analysis referred to in section four that compared teaching staff attitudes between sectors at an organisational level:

- » Barton Peveril Sixth Form College
- » Bournemouth University
- » Canterbury Christ Church University
- » Cardiff University
- » Coleg Gwent
- » Coleg Y Cymoedd
- » Exeter College
- » Gower College Swansea
- » Grwp Llandrillo Menai
- » Harlow College
- » Keele University
- » Manchester Metropolitan University
- » New College Durham
- » Northampton College
- » Staffordshire University
- » Tameside College
- » The Sheffield College
- » The University of Sheffield
- » University of Derby
- » University of Durham
- » University of Glasgow
- » University of Hertfordshire
- » University of Huddersfield
- » University of Westminster

Comparison of teaching staff and student attitudes at the same organisation analysis

List of 14 organisations used in the statistical analysis referred to in section four that compared teaching staff and student attitudes at the same organisation

- » Barton Peveril Sixth Form College
- » Canterbury Christ Church University
- » Coleg Gwent
- » Exeter College
- » Harlow College
- » Tameside College
- » The Sheffield College
- » The University of Sheffield
- » University of Derby
- » University of Durham
- » University of Glasgow
- » University of Hertfordshire
- » University of Huddersfield
- » University of Westminster

Appendix 3

Comparing attitudes by teaching staff gender

The gender category 'other' was excluded from the analysis due to its small sample size.

Note for all tables: the lower the mean scores, the higher the rating.

Looking at Q11 ('overall, how would you rate the quality of this organisation's digital provision (software, hardware, learning environment)?'), the mean scores for **Q11** by gender for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Male	1,274	3.57	±1.05
Female	1,723	3.52	±0.96

The mean scores for **Q11** by gender for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Male	1,567	3.50	±1.05
Female	1,843	3.37	±0.96

Secondly, looking at Q17 ('overall, how would you rate the support you receive from your organisation to develop the digital aspects of your role?') the mean scores for **Q17** by gender for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Male	1,274	3.68	±1.03
Female	1,723	3.62	±0.97

The mean scores for **Q17** by gender for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Male	1,567	3.82	±1.04
Female	1,843	3.75	±1.03

Comparing attitudes by teaching staff time in role

Note for all tables: the lower the mean scores, the higher the rating.

Looking at Q11 ('overall, how would you rate the quality of this organisation's digital provision (software, hardware, learning environment)?'), the mean scores for **Q11** by length of time in the role for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	148	3.13	±1.02
One to three years	316	3.41	±0.96
Four to nine years	664	3.56	±0.97
Ten years or more	1,907	3.60	±1.00

The mean scores for **Q11** by length of time in the role for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	156	3.09	±0.83
One to three years	395	3.29	±1.02
Four to nine years	737	3.35	±1.00
Ten years or more	2,181	3.52	±1.00

Secondly, looking at Q17 ('overall, how would you rate the support you receive from your organisation to develop the digital aspects of your role?') the mean scores for **Q17** by length of time in the role for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	148	3.30	±1.05
One to three years	316	3.57	±1.02
Four to nine years	664	3.66	±1.01
Ten years or more	1,907	3.70	±0.98

The mean scores for **Q17** by length of time in the role for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	156	3.59	±0.95
One to three years	395	3.70	±1.10
Four to nine years	737	3.75	±0.99
Ten years or more	2,181	3.82	±1.04

Comparing attitudes by teaching staff time at current organisation

Note for all tables: the lower the mean scores, the higher the rating.

Looking at Q11 ('overall, how would you rate the quality of this organisation's digital provision (software, hardware, learning environment?)'), the mean scores for **Q11** by length of time at current organisation for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	317	3.29	±0.99
One to three years	540	3.47	±1.01
Four to nine years	892	3.58	±1.00
Ten years or more	1,293	3.63	±1.00

The mean scores for **Q11** by length of time at current organisation for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	291	3.11	±0.84
One to three years	649	3.30	±1.00
Four to nine years	1,003	3.47	±1.02
Ten years or more	1,524	3.53	±1.00

Secondly, looking at Q17 ('overall, how would you rate the support you receive from your organisation to develop the digital aspects of your role?') the mean scores for **Q17** by length of time at current organisation for **FE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	317	3.47	±1.02
One to three years	540	3.58	±1.03
Four to nine years	892	3.69	±0.97
Ten years or more	1,293	3.71	±1.00

The mean scores for **Q17** by length of time at current organisation for **HE teaching staff** were:

Grouping	Number of teaching staff	Mean	Standard deviation
Less than one year	291	3.47	±0.91
One to three years	649	3.70	±1.03
Four to nine years	1,003	3.82	±1.05
Ten years or more	1,524	3.85	±1.03