

Jisc

AT A GLANCE

**Digital experience
insights survey
2019: findings
from teaching
staff in UK further
education (FE)**



Our insights surveys provide powerful data on how your students and staff are using technology in learning and teaching, helping you to understand and improve the digital experience you offer.



responses from UK FE and HE teaching staff, of which **3,049** were from FE



different colleges and universities took part, of which **35** were UK FE or sixth form colleges

Addressing the challenges you face

We have worked with 100+ organisations and 100,000+ students to pilot and refine our surveys.

Our service helps you to:

- » Gather baseline data to evidence year-on-year improvements and inform priorities
- » Secure return on investment, efficiency and productivity savings
- » Capture data to inform future investment decisions
- » Benchmark your progress against others' nationally

So that you can:

- » Understand and improve the digital experience you offer
- » Identify gaps in provision and put targeted support in place
- » Support digital leaders to plan transformation
- » Demonstrate enhanced levels of engagement and response to the student voice

With you at every step

We'll actively support you to implement the survey, analyse your data and respond to its findings. You'll be part of an active community of practice with regular online and face-to-face events.

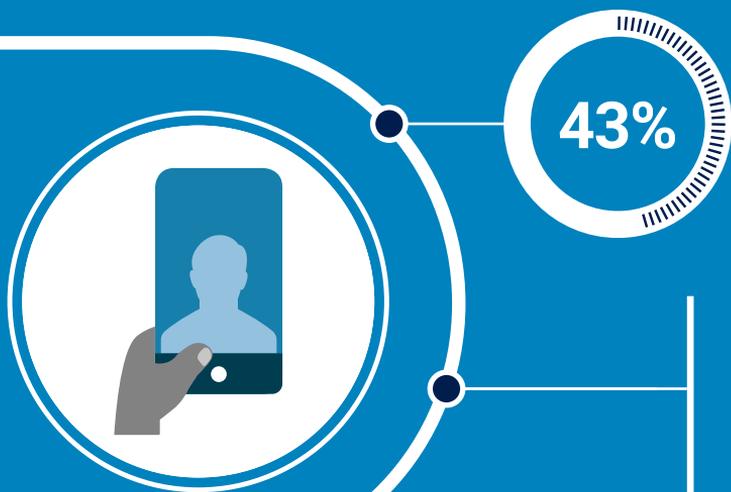


“The reliability of college hardware is an issue. The college computers block several Chrome applications.”



“Make things more compatible. The websites and software students access from home are often not compatible with the college computers, stopping them working seamlessly between home and college.”

Theme one: teaching staff and their digital technology



43% of teaching staff say they are early adopters of digital technologies when they can see a clear benefit



17% of teaching staff say they use assistive technologies in their role but 24% of these say they are not provided with any support in their use

For support in using digital technologies, teaching staff say they rely most on their teaching colleagues (55%), online videos and resources (27%) and support staff (14%)



Teaching staff
55%

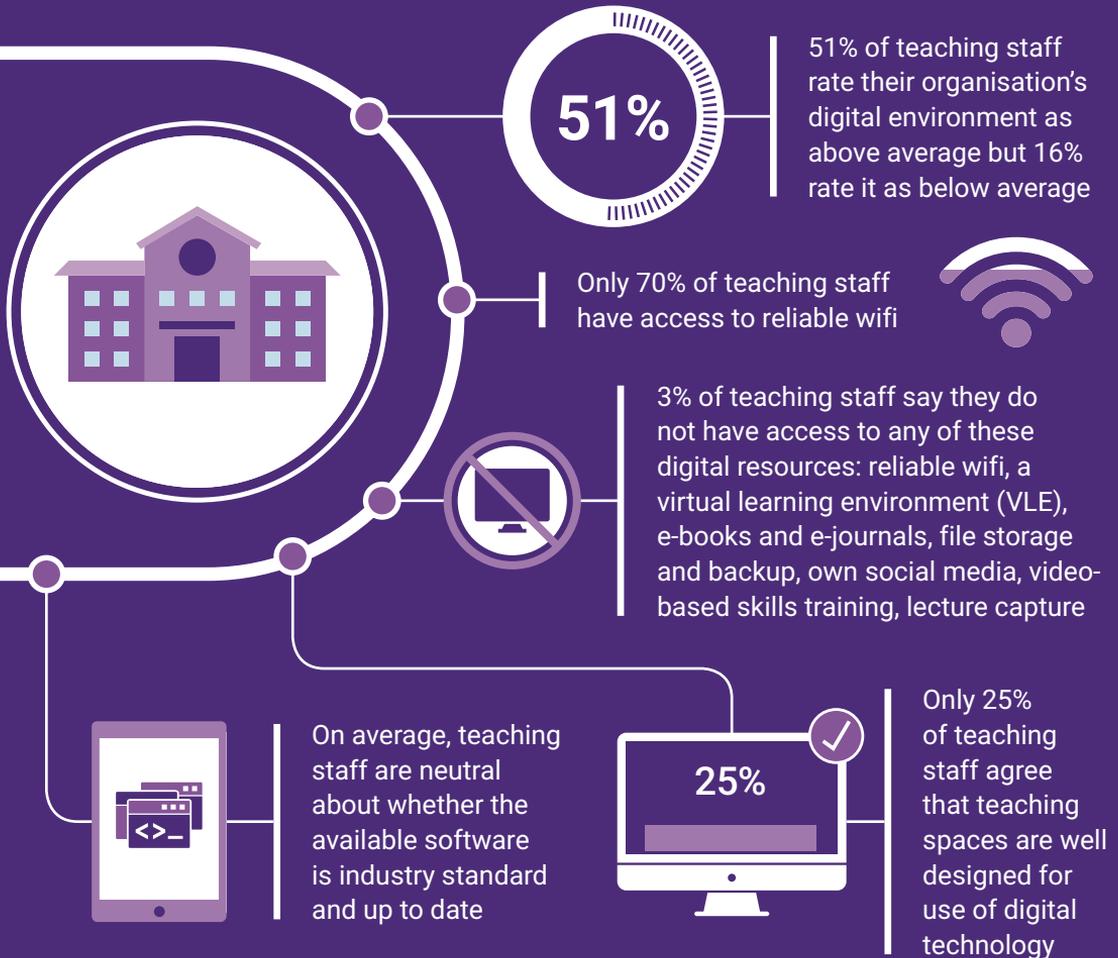


Online videos
27%



Support staff
14%

Theme two: organisational infrastructure



51%

51% of teaching staff rate their organisation's digital environment as above average but 16% rate it as below average

Only 70% of teaching staff have access to reliable wifi



3% of teaching staff say they do not have access to any of these digital resources: reliable wifi, a virtual learning environment (VLE), e-books and e-journals, file storage and backup, own social media, video-based skills training, lecture capture

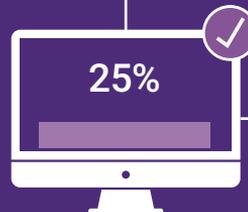


On average, teaching staff are neutral about whether the available software is industry standard and up to date



25%

Only 25% of teaching staff agree that teaching spaces are well designed for use of digital technology



Theme three: digital teaching



87% of teaching staff never teach in a live online environment



The number of teaching staff who say they carry out digital teaching activities weekly or more often is low:



23% live polling or quizzing



35% create digital learning materials



28% give personalised digital feedback

59% of teaching staff search online for teaching resources weekly or more often. However, the number of teaching staff who engage in other digital development practices on a weekly or more basis is low:



16%

Discuss teaching online with peers



18%

Read up on issues in digital education



24%

Develop digital teaching skills

66% of teaching staff would like digital technologies to be used more than they are now in their teaching practice

Theme four: professional development



Only 14% of teaching staff agree they receive reward or recognition when they develop digital aspects of their role



Only 15% agree they have time and support to innovate



36% of teaching staff agree that they have regular opportunities to develop their digital skills



33% of teaching staff agree that they receive guidance about the digital skills they are expected to have as a teacher, and most rate the support they receive to develop the digital aspects of their role as 'average'. Only 45% rate it as 'above average' and 19% rated it as 'below average'



60% of teaching staff agree that they are informed about their responsibilities to help students behave safely online but only 26% of them agree that they are informed of their responsibilities in relation to assistive and adaptive technologies



Digital environment



Students

- Digital lives of learners
- Digital in the institution
- Digital at course level
- Student attitudes to digital



Professional services staff

- Professional services staff and their digital technology
- Digital infrastructure
- Digital in my role
- Professional development



Teaching staff

- Teaching staff and their digital technology
- Digital infrastructure
- Digital teaching
- Professional development

Digital experience and environment

Digital teaching and learning



Find out more at digitalinsights.jisc.ac.uk

A woman with dark hair and glasses is looking down at a tablet computer she is holding. She is wearing a dark blazer over a white top. The background is bright and slightly out of focus.

“The main barrier to enhancing my digital teaching practice is time. CPD training is very good but the opportunity to follow this up by practical development of these skills is lost among the many other demands on our time.”

A group of people are in a meeting. In the foreground, a man with a beard and glasses is pointing at a tablet held by another man. A woman with blonde hair and glasses is visible in the background, looking towards the camera.

“I’ve been trying to find assistive technologies that will help learners with literacy issues but have found it hard to find and implement what’s available in the classroom.”

See the **digital experience** through the eyes of your students and staff

Jisc

Get involved: Our 2019–2020 surveys for students and staff are now open. If you are interested in participating in any of our surveys please visit digitalinsights.jisc.ac.uk or contact us at help@jisc.ac.uk, putting 'digital insights' in the subject line.

Key elements of our digital experience insights service



Copies of the **survey templates** so that you can find out more about the experiences of students, teaching staff and professional services staff and how they use your digital environment



Results templates for you to populate with the data you gather. These help you to summarise and share your findings with management teams, students and staff



The option to add some **questions of your own** to help you explore organisation-level issues



Real-time access to your own data



Sector benchmarking data



Annual reports that highlight national issues

“The data helps me to prioritise staff training. We look at what the learners have asked for and what staff require to get to that point. For the learners to be happy we need staff to have the right skills to deliver that within the classroom.”

Janine Magee, quality assurance, teaching and learning manager,
City of Wolverhampton College